

EDUCATIONAL GUIDANCE: MEANING AND DEFINITION AND OBJECTIVE, NEED AND FUNCTION

BY
MONOJIT GOPE
RESEARCH SCHOLAR

INTRODUCTION TO EDUCATIONAL GUIDANCE

Educational guidance is a process of assisting the individual student to reach optimum educational development. It is a process concerned with the assistance given to pupils in their choices and adjustments with relation to schools, curriculums, courses and school life. Counsellors who confine themselves merely to choices are merely scratching the surface. Very little is achieved unless every student is provided with an environment conducive to his own best development.



MEANING OF EDUCATIONAL GUIDANCE

The term 'Educational Guidance' consists of two words — Education and Guidance. Therefore, it is essential to understand the meaning of 'Education' and 'Guidance'. The meaning of 'educational guidance' can be best understood and explained.

The term 'Educational Guidance ' is very broad and comprehensive. It is very difficult to give a comprehensive and universal interpretation. It is very commonly used term.



DEFINITION OF EDUCATIONAL GUIDANCE


Jones has also described educational guidance as an assistance to be provided to the pupils so that they may adjust in the schools with curricula and school life.

According to **Arthur J. Jones**, “Educational guidance is concerned with assistance given to pupils in their choices and adjustment with relation to schools, curriculum, courses and school.”

Ruth Strang has defined educational guidance as an assistance. According to him, “Educational guidance is intended to aid the individual in choosing an appropriate programme and in making progress in it.”



NATURE OF EDUCATIONAL GUIDANCE

- 1. Educational Guidance is Administered to Students :** Out of the many problems that the students is often faced with, there are some that he fails to solve of his own accord, and they do not even admit of any fruitful assistance from the teachers or the parents.
 - 2. Intended for Educational Selection :** One part of the student's education consists in making a variety of selections, the first of them being the kind of college or school in which he would like to be educated.
 - 3. Rendered for Adjustment in Education :** A student finds a peculiar atmosphere in the college, the like of which he cannot find outside, and he has to adjust himself to his atmosphere.
 - 4. Making Education as Child-Centred :** It is the educational guidance which makes the educational process as child-centred.
- 

OBJECTIVES OF EDUCATIONAL GUIDANCE

1. Assisting students in understanding the purpose and the function of the school in relation to their needs.
2. Assisting students in discovering all that the school has to offer and plan a programme of studies accordingly. These objectives can be achieved through an orientation programme.
3. Assisting students in the selection of courses, curriculums, extracurricular activities, best suited to their abilities, interests, aptitudes and, personality characteristics.
4. Selecting students in the selection of books and methods of study.
5. Assisting students through group guidance and group counseling to help remove their difficulties in learning.
6. Assisting students in developing work and study habits that enable them achieve satisfactory success in studies.

OBJECTIVES OF EDUCATIONAL GUIDANCE

7. Assisting students in trying out courses and exploratory courses in order to gain an insight into learning areas that still lie ahead.
8. Assisting students in participating in cocurricular activities, group work, social service activities so that qualities of leadership may be developed.
9. Assisting students in finding out the requirements of entrance to a college or to a vocational school of one's choice.
10. Assisting past students in adjusting themselves to the new environment and new social life.
11. Assisting students who are about to leave the school, in ascertaining the possibility and desirability of further schooling.
12. Assisting students in discovering educational opportunities in the school. The same is true of occupational openings as well.



NEED OF EDUCATIONAL GUIDANCE

- 1. To Solve Wastage and Stagnation Problems :** Most of the wastage occurs at the primary stage of education. It is found that many children get admission in primary education.
- 2. Appropriate Selection of Subjects :** At present, the comprehensiveness of the curriculum and multiplicity of subjects are an indication of expansion and enrichment of the knowledge.
- 3. Adjustment in School :** The problem of adjustment is very deep. No one can make desirable progress in any field without proper adjustment. However, maladjustment may lead to damages.
- 4. Information about Future Education :** The entering behaviours of pupils must be studied in order to enter any level of education. If these behaviours are identified properly, only then the pupils can be guided properly for their future education.

NEED OF EDUCATIONAL GUIDANCE(CONTINUE)

5. Providing the Awareness of Various Opportunities : In our country, many five year plans were prepared after independence. For various trainings and many courses were increased appreciably in these plans.

6. Making Busy in Learning Activities : If the pupil is not kept busy in the learning process, the sequence of the learning process will break up. That pupil will lag behind the other pupils.

7. Change in School Administration and Teaching Methods : On one side, knowledge expanded in the field of education, while on the other side important changes have taken place in school organisation, administration and teaching methods.

8. Identify Reasons for Increasing Percentage of Delinquents : When a person deviates from the social norms, he is termed as a delinquent.

FUNCTION OF EDUCATIONAL GUIDANCE

- 1. Helping the Child in Making a Satisfactory Transition from Home to School :** When the child enters a school, he faces a novel situation. In his home he is free to do as he likes.
- 2. Helping the Student in Solving Difficulties in Learning :** When the child has become adjusted to school life, he may face difficulties in learning basic educational skills.
- 3. Helping Potential Drop-outs to Stay in Schools :** Pupils in primary classes drop out very often because they are unable to adjust there. The instructional methods may be defective. The school learning may be uninteresting.
- 4. Helping Students Make Plans for Future :** Pupils at the end of the Higher Primary stage being to think of making educational or vocational plans.
- 5. Helping Students in Making Optimum Development :** Optimum development means that stage of maturity when the individual gains the ability of self guidance. Guidance gives that ability to individual student through counseling.



CONCLUSION

Educational guidance help each student in the identification of mental ability, interests, aptitudes and in the development of those abilities. The student knows his strengths and weaknesses and tries to do the academic work at the level of his ability. He gets through guidance the knowledge of the educational opportunities and their requirements and makes realistic educational plans based on the consideration of relevant facts.

THANKING YOU

